

# My Heritage Silhouette

Hello Fourth Grade Families!

This month is Thanksgiving and we are studying "pilgrims." We are not studying the original pilgrims and the First Thanksgiving, but the thousands of pilgrims who entered the country through Ellis Island. Those pilgrims brought their traditions and heritage with them which has helped to shape the way we celebrate American traditions like Thanksgiving.

In place of the usual book report, each student will be creating a heritage silhouette which showcases their family's heritage. I've included a picture below to give you an idea of what a complete one might look like. Students may draw in the pictures, or print and glue in pictures.

A parent, grandparent, sibling, etc. will need to help with the tracing of the silhouette. Directions for tracing the silhouette are included on the back of this page.

*Miss Chace*

Due date: November 13<sup>th</sup>

## Must do's:

- Silhouette is traced on and cut out of white cardstock (provided).
- Silhouette includes names of country(ies)
- Silhouette includes flag of each country
- Silhouette includes at least one picture of a symbol, tradition, landmark, etc. from each country.
- Silhouette is neatly colored (no/very little white space)
- Name is on back of silhouette.

## May do's:

- Silhouette may include interesting/famous ancestors
- Silhouette may include photos (with parent's permission).



# Creating the Silhouette

## Materials:

Light source/flashlight to create a shadow

Removable tape

Pencil

Scissors

White paper (provided)

## Directions:

1. Tape the large piece of white paper to a blank wall. Have your student sit in a chair near the wall (one at a time) and position him as well as the light source until you get the desired profile reflected onto the white piece of paper  
\*\*The shadow should fill most of the paper\*\*
2. Using a pencil, carefully trace your student's shadow. With the side profile, you can also include the neck and shoulders. Reposition your child as necessary as you complete the tracing.